



SC Annual School Report Card Summary

Greenville Technical Charter

Greenville

Grades: 9-12

Enrollment: 420

Principal: W. Fred Crawford

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Excellent	Good	Gold	Met	N/A
2006	Excellent	Good	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	1	0	0	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	99.2%	97.2%	91.4%	93.5%
Passed 1 subtest (%)	0.8%	2.8%	5.4%	4.3%
Passed no subtests (%)	0%	0%	3.7%	3.4%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	100.0%	97.8%

ON-TIME GRADUATION RATE

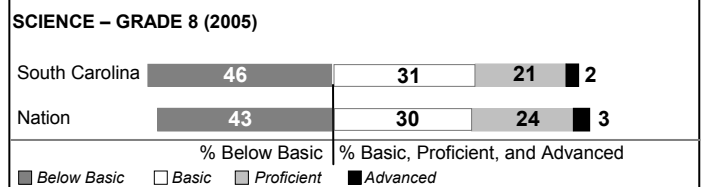
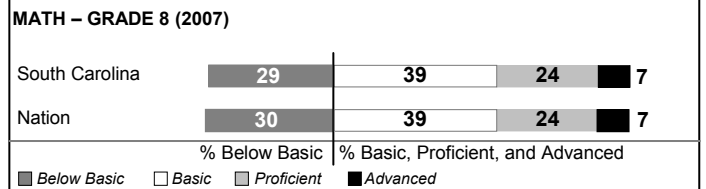
	Our High School	High Schools with Students Like Ours
Number of students	94	400
Number of Diplomas	93	338
Rate (%)	98.9%	88.5%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.0%	86.9%
English 1	86.7%	85.6%
Physical Science	78.3%	80.2%
All Tests	82.1%	83.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Greenville Technical Charter [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=420)				
Retention rate	0.7%	Up from 0.5%	3.5%	6.1%
Attendance rate	96.3%	Down from 96.4%	96.5%	95.0%
Eligible for gifted and talented	0.0%	No Change	13.1%	8.3%
With disabilities other than speech	8.3%	Up from 7.4%	8.3%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	1.1%	1.5%
Enrolled in AP/IB programs	99.0%	N/R	35.4%	11.4%
Successful on AP/IB exams	N/A	N/A	70.6%	54.3%
Eligible for LIFE Scholarship	76.1%	Up from 48.4%	54.5%	30.5%
Annual dropout rate	0.0%	Down from 0.2%	0.3%	3.5%
Career/technology students in co-curricular organizations	0.0%	N/A	0.0%	3.1%
Enrollment in career/technology courses	164	Down from 187	760	559
Career/technology students attaining technical skills	99.4%	Up from 98.9%	90.9%	79.6%
Teachers (n=24)				
Teachers with advanced degrees	95.8%	Up from 80.8%	61.2%	57.4%
Continuing contract teachers	29.2%	Up from 26.9%	74.3%	69.6%
Teachers with emergency or provisional certificates	0.0%	No Change	4.9%	8.7%
Teachers returning from previous year	N/A	N/A	89.0%	85.0%
Teacher attendance rate	97.0%	Down from 97.9%	95.7%	95.4%
Average teacher salary	\$48,207	Up 7.8%	\$47,052	\$46,061
Classes not taught by highly qualified teachers	0.0%	Down from 8.7%	4.6%	4.3%
School				
Principal's years at school	6.0	Up from 5.0	6.0	3.0
Student-teacher ratio in core subjects	26.3 to 1	No Change	26.9 to 1	25.4 to 1
Prime instructional time	91.6%	Down from 92.4%	91.6%	89.1%
Dollars spent per pupil*	\$6,584	Up 9.8%	\$6,268	\$7,279
Percent of expenditures for teacher salaries*	54.9%	Down from 55.5%	57.8%	55.3%
Percent of expenditures for instruction*	65.0%	Up from 64.1%	64.7%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average
% of AYP objectives met	100.0%		90.5%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	109	14
Percent satisfied with learning environment	100.0%	96.3%	100.0%
Percent satisfied with social and physical environment	100.0%	90.7%	100.0%
Percent satisfied with school-home relations	100.0%	95.4%	92.9%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenville Technical Charter High School (GTCHS) is one of the most unique public schools in our state. GTCHS was established in 1999 primarily as a result of the vision and courage of the President of Greenville Technical College, Dr. Thomas E. Barton, Jr. The establishment of GTCHS was supported by the sponsoring school district, the School District of Greenville County, to create a middle-college/early-college program on the main campus of Greenville Technical College. This innovative school concept was supported by the business community to provide students a seamless transition from high school to higher education and the world of work. The South Carolina Department of Education accredits GTCHS.

With a faculty of 24, GTCHS offers an academically rigorous four-year program serving a student enrollment of 420 students in grades 9-12. The teaching/learning paradigm is based on Mastery Learning. Though GTCHS does not offer AP courses, students do have the opportunity to take dual credit classes at Greenville Technical College, many earning enough credits to enroll in college as sophomores. Eight students in the 2008 graduating class earned associate degrees while in high school. Currently over 70% of the student body is enrolled in at least one college class. Students need to achieve success in all parts of the COMPASS examination in order to be eligible for university transfer course offerings.

The school's ability to offer individualized academic plans and academic assistance further serves to create an opportunity for the success of each student. Teachers use state-of-the-art technology and Greenville Technical College resources to enhance instruction in all subject areas. Student-teacher ratios remain one of the lowest in the upstate at approximately 18-1. The school expects parental involvement at a minimum of one hour per week, 50 hours of community service for every student each year, project-based learning that is competency based, and the senior capstone project prior to graduation. These expectations continue to make GTCHS a unique place for learning and character building.

GTCHS has received an Excellent rating from the South Carolina Department of Education from 2002 to 2008 and received the Palmetto Gold Award for the last five years. The school received recognition as a Carolina First Palmetto's Finest Finalist for the fourth consecutive year. In 2005, GTCHS was designated as one of the top fifteen charter schools in the nation by the US Department of Education. In 2007, GTCHS was honored as a National Charter School of the Year by the Center for Education Reform in Washington, DC and received the Bronze Award from US News & World Report as one of America's Best Public Schools in 2008.

The success of GTCHS is obvious in its increased enrollment and its waiting list for admission. The school has been awarded a federal dissemination grant to share best practices with other schools. Other technical colleges throughout the state are planning similar early college high school programs. GTCHS has been designated by the US Department of Education as a National Tech Prep Demonstration Site and continues to be recognized as a flagship school of choice in our state. For additional

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